

HVEF Grants Assessment Rubric, 2019-20

Criteria	Exceeds Expectations 3 points	Meets Expectations 2 points	Adequate 1 point	Incomplete 0 points	Relative Weight
Presentation of grant application	Application is professional, grammatically correct, follows format requirements, cites sources where appropriate, and includes pictures/ visual aids when warranted	Application is professional, grammatically correct, and follows format requirements	Application follows format requirements	Application does not follow format requirements	1
Length of benefit	Program provides opportunity for school/district to benefit served population beyond one school year	Program provides opportunity for school/district to benefit served population during one school year	Program offers one-time experience for school / district to benefit served population	Length of benefit is not addressed	1
Scope	Large group of students/teachers across district served by program	Group of students/teachers within a single school served by program	Few students/teachers served by program	Scope of program (who is served) is not defined	1
Need/benefit	Application identifies a need in the served population through documentation and research; application furthers ties program objectives to the need and how the need is addressed	Application identifies a need in the served population through documentation and research	Application identifies a need in the served population	Application does not define or reference a need	2
Innovation	Engaging, creative, or new pathways to learning are well documented and contained within the proposed program	Program involves moderately creative or newer pathways to learning	Program is minimally leading edge or creative	Program is not leading edge or creative	2
Assessment	There is a detailed, well-conceived assessment plan appropriate for the proposed project. It is clear that assessment data will be used to improve program effectiveness	The assessment plan is adequate for the proposed project	The assessment plan lacks essential details or there is no clear statement for how assessment data will be used	There is no plan for assessing the proposed project	2
Proposed budget	Proposed budget is detailed in application and is realistic considering the audience size and stated objectives. Budget demonstrates effort at managing costs	Proposed budget is detailed in application and is realistic considering the audience size and stated objectives	Proposed budgeted is detailed in application	Application does not contain budget	1
Teacher buy-in	Teachers throughout the district actively support this project	Classroom teachers in at least one district school are active advocates for the project	Teachers in at least one school in the district have shown interest in the project	There is no evidence that classroom teachers are interested in the project	2